

This form should be mailed by the completing professional directly to:
Director of Admissions | Six Community Road | Marblehead, MA 01945

Math Student Evaluation

FOR STUDENTS ENTERING GRADES SIX THROUGH TWELVE

To the teacher: We appreciate your cooperation and candor in completing this form. It provides one way of getting to know the student and is reviewed with the full awareness that students are constantly changing and developing. Please note that we place particular value on your observations of academic ability, motivation and classroom behavior as well as your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision that will result in the best placement for each applicant.

SECTION I: Applicant Information

Name of student: _____ Current grade level: _____

I have known this candidate for: _____ years _____ months. Number of children in class: _____ Is student generally on time for class? _____

What are the first three words that come to mind to describe this candidate? _____

SECTION II: Course Description

Course title: _____ Course level: Standard Advanced N/A

If course is leveled, please briefly explain how mathematics is sectioned in this grade: _____

Texts used: _____ Chapters covered thus far: _____

What additional tools, if any, are used in your program (computers, calculators, manipulatives, etc.)? _____

How often and for how long does the class meet? _____

To the best of your knowledge, if the student missed a problem, it would have been caused by:

Lack of effort Problem too difficult Misreading a question Carelessness Rarely an issue with this student

Other, please explain: _____

Which words best describe the student's thinking: Independent Creative Imitative Other, please explain: _____

Does this student have any particular interest or affinities you would like to share with us, such as poetry, theater or creative writing? _____

SECTION III: Character & Personality Traits (please check best descriptor)

Comments

Demonstrates sense of integrity and responsibility	Consistently <input type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally <input type="checkbox"/>	Seldom <input type="checkbox"/>
Demonstrates respect and concern for others	Consistently <input type="checkbox"/>	Usually <input type="checkbox"/>	Occasionally <input type="checkbox"/>	Seldom <input type="checkbox"/>
Social relationship with peers	Very mature <input type="checkbox"/>	Average <input type="checkbox"/>	Somewhat immature <input type="checkbox"/>	Relates poorly <input type="checkbox"/>
Leadership ability	Excellent <input type="checkbox"/>	Good <input type="checkbox"/>	Average <input type="checkbox"/>	Poor <input type="checkbox"/>
Emotional stability (relative to age)	Very mature <input type="checkbox"/>	Average <input type="checkbox"/>	Somewhat immature <input type="checkbox"/>	Very immature <input type="checkbox"/>
Response to advice or criticism	Appreciative <input type="checkbox"/>	Thoughtful <input type="checkbox"/>	Defensive <input type="checkbox"/>	Non-responsive <input type="checkbox"/>
Self-confidence	Healthy <input type="checkbox"/>	Needs some support <input type="checkbox"/>	Seems overly confident <input type="checkbox"/>	Poor <input type="checkbox"/>
Sense of humor	Highly developed <input type="checkbox"/>	Age appropriate <input type="checkbox"/>	Developing <input type="checkbox"/>	Poorly developed <input type="checkbox"/>
Self control	Excellent <input type="checkbox"/>	Usually good <input type="checkbox"/>	Occasionally disruptive <input type="checkbox"/>	Frequently disruptive <input type="checkbox"/>
Interaction with teachers/adults	Healthy/comfortable <input type="checkbox"/>	Is easy <input type="checkbox"/>	Is dependent <input type="checkbox"/>	Avoids contact <input type="checkbox"/>

SECTION IV: Mathematical Skills (please check best descriptor)

	Outstanding	Above Average	Average	Below Average	No Basis for Judgment	Comments
Facility with:						
Addition/subtraction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Multiplication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Division	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Decimals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Percents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Perimeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Place value	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Positive/negative numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Integers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Reasoning skills:

Algebraic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Proportional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Number sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Estimation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Geometric	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Accuracy of computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Solving non-routine problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reading annotation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Facility with tools/technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Additional skills covered that are not listed above:

SECTION V: Academic Assessment (please check best descriptor)

	Outstanding	Above Average	Average	Below Average	No Basis for Judgment	Comments
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Effort/determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Self-motivation/initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Willingness to take intellectual risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Preparation for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Commitment to homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participation in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Quality of class notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to express ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to work in small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respect accorded by faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respect accorded by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

